

StudentsAcademic Progress

The Superintendent will be responsible for implementing a uniform system for appraising and reporting the development of students' academic and behavioral skills.

Communicating student progress to parents shall be the responsibility of the building administrator and the classroom teacher. Written reports of student progress will be made available to parents at the conclusion of each quarter. It is recommended that two parent-teacher conferences or acceptable substitutes be held in both the elementary and junior-senior high school each year. Additional reporting of student progress is encouraged whenever progress or lack of progress is of an unusual nature.

In order to encourage academic excellence in all students, Alliance High School will use the Laude Recognition Model to honor student's academic achievement. Eligibility for graduation honors will be determined by a minimum grade point average and qualifying ACT score. Grade point average will be calculated for all eight semesters and will include any on-line or dual credit courses. Qualifying ACT tests must be taken during the first seven semesters of a student's high school career to be considered for graduation honors.

Students must meet the following criteria to be eligible for graduation honors.

G.P.A.-	Summa Cum Laude	3.95-4.00
	Magna Cum Laude	3.90-3.94
	Cum Laude	3.85-3.89
ACT	Composite	20 or higher

Students must be enrolled in 30 credits per semester receiving letter grades to be eligible for graduation honors.

Date of Adoption: August 7, 2017