

Alliance Public Schools
Administration Office
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APS Mission: "To develop in all students the individual skills, the desire for knowledge, and the personal commitment essential for a successful future."

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Dear Parent/Guardian/Patron:

The No Child Left Behind Act of 2001 (NCLB) requires that all states create high academic standards for the core areas of reading, writing and math. The goal of NCLB is for every student to have met or exceeded these standards by the school year 2015. The measure of annual progress toward these standards is called Adequate Yearly Progress (AYP). AYP is based primarily on the results of the Nebraska state assessments given to students in grades 3 through 8 and grade 11. Schools must meet the state's academic proficiency benchmarks, as well as other indicators such as test participation and attendance/dropout rate, to make AYP.

In addition to measuring each school, NCLB also requires the Nebraska Department of Education (NDE) to annually review the progress of each school district. Based on Nebraska state testing results, Alliance Public Schools was identified by the NDE as a district in need of improvement for the 2014-15 school year. A district is identified for improvement if it meets this criterion:

* Does not make AYP in all grade spans within the district--elementary (grades 3-5), middle school (grades 6-8) and high school---for two consecutive years in either content area of math or reading, considering all eligible student subgroups.

To be removed from the district improvement status, the district must meet the grade span achievement standards for two consecutive years.

Alliance Public Schools is dedicated to providing all students with a quality education that prepares them to be career and college ready. Evidence of our commitment to education is shown in the academic growth for both reading and mathematics as documented on the 2014-15 assessment results. Considering the possible student subgroups, 80% of the subgroups showed improvement or maintained over the previous year in reading and 65% in math. If you would like to compare achievement scores in the district to others across the state, you may access the information on the Nebraska Department of Education (NDE) State of the Schools Report at <http://reportcard.education.ne.gov>.

As a Title I district identified in need of improvement, Alliance Public Schools is required to communicate the district improvement plan strategies specifically addressing the teaching and learning needs of low-achieving students. The goals and strategies identified in the plan intentionally focus on optimizing instruction for all learners using researched based practices with on-going professional learning for staff.

