



*APS Mission: "To develop in all students the individual skills, the desire for knowledge, and the personal commitment essential for a successful future."*

---

**PARENT QUESTIONNAIRE FOR EARLY KINDERGARTEN ADMISSION**

**Directions to Parents:** Please review the following skill areas and provide a description of your child's abilities in each of the three areas. Please keep in mind that the following lists do not include **ALL** skills important to your child's development. You may use the back of this page if you need more room.

**Social Skills**

Kindergarten teachers' expectations of beginning kindergarten students could vary, but may include the following:

- Sticking to an activity for at least 15 minutes (listening to a story, coloring)
- Playing well with other children (taking turns and sharing)
- Playing with toys without breaking them
- Using words rather than actions to settle disagreements with other children
- Following two or three oral directions
- Doing what adults outside the family ask him/her to do
- Accepting limits without getting upset
- Likes to be with other people
- Liked by other children

**1. Please describe your child's abilities with these social skills in mind:**

Kindergarten teachers' expectations of beginning kindergarten students could vary, but may include the following:

- Caring for their personal needs (e.g., going to the toilet, putting on outdoor clothes, and caring for their belongings)
- Using large motor skills to walk, run, climb
- Using fine motor skills and eye-hand coordination to use pencils, crayons, scissors

**2. Please describe your child's abilities with these self-help and physical skills in mind:**

Kindergarten teachers' expectations of beginning students vary, but may include the following:

- Seeing and hearing when objects or sounds are alike or different
- Understanding "same" and "different" so that they can sort objects into groups
- Recognizing their own names in writing or printing their own name
- Naming colors, shapes, sizes
- Knowing their own address and telephone number
- Expressing themselves with a variety of words
- Understanding an even larger variety of words used in conversations and stories
- Retelling a simple story in their own words

**3. Please describe your child's abilities with these cognitive and language skills in mind:**